

Gawsworth Primary School

Learning Together to Achieve Our Best



WELCOME TO GAWSWORTH PRIMARY SCHOOL

It is with great pleasure that I welcome you to Gawsworth Primary School, a proud member of the Fallibroome Trust. Our charming, caring village school is nestled on the eastern edge of the Cheshire Plain and has a deep rooted history that stretches back to its establishment by Lord Mohun in 1707. Being a close knit, village school, we place a strong emphasis on getting to know and understand the needs of each individual. We recognise the uniqueness of each child and celebrate their skills and talents, encouraging them to be proud of who they are and to make a positive contribution to their community.

Our school motto is 'Learning Together to Achieve Our Best' and we aim to achieve this in partnership between home, school, trust and community. Our carefully designed and structured curriculum is personalised to match the needs of our learners. It ensures that children learn the necessary skills, knowledge and understanding whilst also giving them a multitude of opportunities to flourish intellectually, creatively and physically. After all, it is our belief that children have just one childhood and this should be magical, wondrous and filled with inspirational and unforgettable learning experiences.

As a school, we would describe our ethos as vibrant, inclusive and family-orientated. A wonderful place to learn and grow together! Our children spend their time in a safe and nurturing environment, not only achieving academically but also enjoying a wide variety of extracurricular opportunities, clubs and educational visits to develop their love of learning such as languages, music, drama, sport and art to name a few. The annual Rose Queen Fete, nativity, Christmas Carol Service and Key Stage productions all enhance our links with the local community and its heritage which boasts of the resting place of the last court Jester of England, Maggoty Johnson.

We look forward to meeting you in the future!
Mrs Lisa Wainwright
Head Teacher





“I love that we learn the same topic throughout the school day and make links between the different subjects.”

Jasmine (Year 4)

ABOUT
GAWSWORTH PRIMARY

Gawsworth Primary School is a thriving and successful school in the pleasant, semi-rural village of Gawsworth in East Cheshire.

The school moved to its current site in 1969, building upon the legacy of quality education in the village and enabling children from further afield to attend.

At Gawsworth Primary School, there are seven classes from Reception to Year 6 with thirty places per year group and approximately two hundred and ten pupils attending.

We believe passionately in nurturing our children's 'Growth Mindset' and developing a positive attitude to work and life. With our whole school family, we devised five core values that we live by: Aspiration, Equality, Innovation, Pride and Respect. These values underpin all that we do, applying equally to governors, staff and children alike.

The school has an excellent reputation in the local area and cherishes the role it plays at the heart of life in the village. The children are encouraged to take a leading role in making a positive contribution through charity work, fundraising and being involved in projects in our locality.





SCHOOL VISIONS & OBJECTIVES





Vision for
Gawsworth
Primary School

'Learning Together to Achieve Our Best!'

Our objectives to fulfil our vision are:

To create an enthusiastic and engaged learning community who will achieve their full potential by:

- Developing their curiosity
- Supporting a passion for learning
- Providing innovative and excellent teaching
- Focussing on the individual
- Developing the whole child by:
  - *Valuing all aspects of a child's individual effort, both in and out of the classroom*
  - *Creating a dynamic, inclusive environment*





  - *Guiding our pupils to develop resilience and a strong set of personal values*
  - *Inspiring pupils to become role models in school and the community*
- To aspire to be at the heart of our community through:
  - *Nurturing relationships with other schools and continued sharing of best practice*
  - *Excellent and meaningful dialogue between all internal stakeholders (staff, parents, pupils, governors and PTA)*
  - *Continuing strength of our PTA*
  - *Engaging our pupils with the local community via events, local initiatives, and sports fixtures*



SCHOOL ADMISSION

All applications for a place in Reception or for in-year vacancies at Gawsworth Primary School are submitted to Cheshire East Council.

Reception children are normally admitted to Primary Schools in Cheshire in the September following their fourth birthday. Legally children must attend school from the start of the term following their fifth birthday.

Gawsworth Primary School is a feeder of The Macclesfield Academy and Eaton Bank Academy which is our nearest Secondary School. We have excellent curriculum and pastoral links with Macclesfield Academy as well as with the other local secondary schools, as our children transfer to a range of settings for Year 7, including Fallibroome Academy, All Hallows Catholic College, Eaton Bank Academy and The King's School, Macclesfield.

Applications for admission at reception age should be made to Cheshire East using the online application form by the date specified via **www.cheshireeast.gov.uk/schools/admissions**



ADMISSION POLICY

The Governing Body administers the admissions policy of the Local Education Authority. The order of priority for admissions is set out below.

At Gawsworth School, we adhere to the oversubscription criteria outlined by the Fallibroome Trust Admissions Policy (available on our website Policies page). Please read this document for the latest information on this.

We are always delighted to show prospective parents/carers and children around our school.

Please telephone the School Office on 01625 426547 or email admin@gawsworth.ft.school to make an appointment.



“Our staff are friendly, kind and always know how to make learning fun!”

Joshua (Year 6)



THE CURRICULUM AT GAWSWORTH PRIMARY SCHOOL

The school curriculum is the total experience that the pupils encounter. At Gawsworth Primary School we aim to deliver a balanced, rich curriculum which challenges our pupils to develop to the best of their abilities, whilst enjoying their learning experiences.

Our curriculum aims are in keeping with the demands of the Educational Reform Act, 1988 and the National Curriculum 2014.

Our aims are to ensure that while the specific requirements of the National Curriculum are met; those areas which are not covered by the National Curriculum but which we know to be right and appropriate for our children should remain intact as well.

Communication skills and vocabulary development receive considerable attention and the curriculum provides structured lessons in English, Mathematics and Science. English and Maths are taught every day and strategies encouraging reasoning and investigation are integral to the children's learning. We value the development of the children's curiosity about the environment, (Geography and History) where they live and the historic village in which they go to school, and also to people and places further afield or back in time. All this contributes to the child's understanding of local, national and global circumstances and culture.



CURRICULUM

Our aim is to deliver a carefully designed, planned and organised curriculum that challenges, engages and inspires children to become confident, successful learners that achieve their best and this is a key driving force.

We are determined to ensure that our curriculum provides **breadth**, **balance** and **depth** for every learner across every area of the curriculum in our school.





BREADTH

We have designed and planned our curriculum to offer a range of learning experiences which contribute to every child receiving a full and rich curriculum. The range of experiences we offer support and champion our culture and ensures that our children benefit from a full range of academic, spiritual, moral, social and cultural activities.

BALANCE

Our underlying belief is that every child is unique and as a direct result every child should feel valued, experiencing success in a wide range of curriculum areas. We believe that through the curriculum we can impact positively on how they feel about themselves striving to ensure that they feel successful, confident and able to tackle any challenge that they may face. We have designed, organised and planned our curriculum to ensure that every child receives an appropriate mix of academic and personal development which means that in practice our curriculum places equal importance on core and foundation subjects.





DEPTH

At Gawsworth Primary school, our definition of progress is; the widening and deepening of essential knowledge, skills, understanding and learning behaviours. We design, organise and plan our curriculum to ensure that children are not merely covering content but developing a depth to their learning which enables them to use their skills and understanding in all across the curriculum. Our careful curriculum design and planning means that we build in many opportunities for repetition and practise opportunities for essential knowledge, skills and understanding in every subject.



RECEPTION

At Gawsworth Primary, we believe that the Early Years Foundation Stage provides the foundations for successful learners as they progress throughout their time in school.

The Early Years Foundation Stage provides the children with the crucial skills required to establish the types of learners and future citizens that we wish to develop in order to support our community.

The characteristics of effective learning and the prime areas of learning contribute to the success of our children. They encourage the children to be independent, reflective, sociable and well presented.

Additionally, these areas also enable the children to apply their knowledge and skills into other areas of their learning and achieve the best that they can.

The specific areas of learning aim to deliver the in depth understanding and fluency required across the children's reading, writing, phonics and maths.

IMPLEMENTATION

Within the EYFS at Gawsworth Primary School, we deliver a curriculum that is evenly balanced between play and formal learning which enables the children to learn new skills, knowledge and understanding which they can then transfer into their own learning and play.

Moreover, children are able to develop their creativity and uniqueness through the Expressive Arts and Design aspect of the curriculum which is accessible to the children at all times of the day. Similarly, within our enabled environments, children are encouraged to wonder about the world around them and others focusing on their understanding of the world.

IMPACT

The vast majority of children will meet a 'good level of development'. The children's learning is documented in labelled books and our school communication tool, Dojo, is used to keep families fully informed about each child's progress.



PUPIL VOICE

The children in our school are at the heart of all that we do. We value their voice and allow them opportunities to share their thoughts and opinions both formally and informally.





ROLES AND RESPONSIBILITIES

At Gawsworth, we believe in empowering our pupils trusting them with different roles throughout the school. We aim to empower our young children and encourage them to take on roles and responsibilities. This may be to support, nurture or inspire others. Such roles at Gawsworth include:

- Head Boy & Head Girl
- Librarians
- Playground Leaders
- School Council
- Eco Council
- Health and Safety Ambassadors
- Well-Being Champions

SCHOOL COUNCIL

The main aim of the School Council is to help to make our school a better place for our children and to give them an opportunity to have their opinions and ideas heard. Each class, from Year One upwards, has two representatives who are elected every year. At the first meeting of the year, children introduce themselves and agree to be committed to attending regular meetings throughout the year. The class representatives tell the children in their classes what has been discussed at each meeting and the children can ask the representatives to take forward their ideas to the next meeting. New school councillors are chosen each year through democratic votes in class.





PLAYTIMES

Playtimes are beneficial not just for enjoyment and health but also to encourage children to develop independence and social skills. We encourage children to play interactively and to create and develop games and activities. In addition, we zone the playground to enable more structured play.

We offer:

- games and activities led by trained playground leaders.
- trim trail
- football area
- play-trails
- provision of 'Friendship Buddies'
- ping pong table
- reading/quiet indoor area



EDUCATIONAL VISITS

Educational visits are a valuable part of the delivery of our curriculum. They are carefully planned to enhance and support our pupil’s learning- often they are used to create a ‘wow’ starter as a hook to enthuse and motivate. These visits are varied and give our children first hand experiences and a deeper insight into the topics and themes they are learning.





njoying my role as Headgirl - I am making such a difference."

Isla (Year 6)

CELEBRATING SUCCESS

At Gawsworth, we love to celebrate every success, no matter how small. We have a whole school approach to using 'Dojo points' as a reward system. Each team point contributes to the 'team' total. A termly reward is given to the team who have collected the most points. We 'celebrate success' each week, rewarding good work, attitude, and progress as well as recognising children who have showed our school values. We also celebrate all our children who are celebrating a Birthday and sing Happy Birthday as a whole school. It really is a wonderful weekly occasion.



SPECIAL EDUCATIONAL NEEDS & DISABILITY

At some time during their school lives many children need some extra or different help from that given to other children of the same age. Some children may need this help for a short time and others may need help for a longer period of time. A child who needs this extra help is described as having "special educational needs". Some children require additional support to fulfil their potential and to access all that school life has to offer.

There are many kinds of need, such as:

- Cognition and Learning – difficulties with reading, writing, spelling, and maths
- Communication and Interaction – speech and/or understanding.
- Social, Emotional and Mental Health difficulties
- Sensory and/or Physical Needs – including visual or hearing difficulties or physical needs which may affect him or her in school.

At Gawsworth, we also acknowledge that this can also include children who are exceptionally 'gifted' and need specific opportunities to excel in their learning or demonstrate an outstanding skill or talent.

These children may need resources that are different from those used by the other children and/or support from another adult as well as from the teacher. The Code of Practice for SEND requires that we adopt a graduated approach of action and intervention for children with SEND. The graduated approach recognises that children learn in different ways and can have different kinds or levels of SEND. So, step-by-step, specialist expertise can be brought in to help the school with the difficulties that a child may have. All children with Special Educational Needs are still given full access to the National Curriculum in all subjects and the first step of our graduated approach is focused upon staff varying the teaching methods or materials or providing special programmes of work through apt adaptation and support.

For more detailed information including our Local Offer please go to our website.

"I always feel like I am listened to at school and encouraged to have my own mind."

Freya (Year 5)

MENTAL HEALTH AND WELLBEING

At Gawsworth, we are committed to supporting the emotional health and wellbeing of our pupils and staff.

We know that everyone experiences life challenges that can make us vulnerable and at times, anyone may need additional emotional support. We take the view that positive mental health is everybody's business and that we all have a role to play.

At our school, we promote a mentally healthy environment through:

- Promoting our school values and encouraging a sense of belonging
- Promoting pupil voice and opportunities to participate in decision-making.
- Celebrating academic and non-academic achievements in order to promote self-esteem.
- Utilising the My Happy Mind programme to prepare our children for tomorrow's world by building resilient, balances and happy minds both at home and school.
- Access to appropriate support that meets their needs.
- A bespoke timetable of annual events such as cookery, horse riding, forest schools and art, music and animal therapy.
- Upskilling our staff with the necessary training to support positive mental health in school.





SUBJECT LEADERSHIP

Leadership of the curriculum is very strong at Gawsworth. We believe that a reason for this is that leaders have selected the subject that they lead, ensuring that each subject is led with genuine passion and interest.

We take a collaborative approach to subject leadership and equal emphasis is placed on foundation subjects as core subject areas. Experienced subject leaders act as mentors to less experienced staff and we make best use of our collaboration with trust schools enabling subject leaders to collaborate regularly, offering support and challenge for each other.

All subject leaders fulfil their leadership responsibilities, this includes monitoring of books and planning, CPD preparations, pupil voice interviews and liaising with and reporting to governors. Our subject leaders play an essential role in the design of our curriculum and oversee it to ensure full coverage and support for all staff. They carefully organise the curriculum to ensure children have opportunities to revisit, practise and repeat learning which is essential to deep learning by monitoring key progression and skills. For further details of each subject area, please explore our website.

PARENTAL INVOLVEMENT

At Gawsworth, we understand the positive effects of parent involvement on pupils, families, and the school.

We want the school and parents to continuously support and encourage the children's learning and development. This is achieved through clear lines of communication and high levels of parental engagement and involvement.

There are many opportunities for families to attend events, performances and learn with the children. We keep parents informed with regular updates about their progress and attainment along with discussion about their social and emotional progress too.

Informative workshops about SEND, maths, reading and phonics are run regularly and enable our parents to stay abreast of our teaching methods and content.







PHYSICAL DEVELOPMENT

Physical Education at Gawsworth inspires learners to realise their potential and develop a lifelong interest in participating in physical activity and sport, whatever their ability.

We recognise the important role that physical education plays in the social, physical, and cognitive development of children. It provides the foundation of a healthy lifestyle and contributes to the all-round development of the child.

We place great importance on competition and sporting experiences in P.E. These experiences help the children to develop their skills and knowledge in different sporting areas, as well as enhancing their competitive spirit. Throughout the year pupils have the opportunity to take part in a variety of activities such as lacrosse, netball, tag-rugby, hockey and rounders competitions, a football league, orienteering and athletics events. Through these competitions and events our children build resilience and actively embed our core values of respect, pride, and equality.

We are particularly proud to have held the National Lacrosse Champion title in 2023. This accolade was achieved after many years of reaching the quarter and semi-finals and narrowly missing out. We continue to develop the next generation of pop lacrosse champions in school with the time, training, and specialised coaching that we offer to our children.









“Lunchtimes are great. We get to play sport all year round because of our all weather astro pitch!”

Archie (Year 5)



“The choice of after school clubs is amazing. There is something for all interests.”

Ossie (Year 5)

EXTRA-CURRICULAR ACTIVITIES

At Gawsworth, we are passionate that a strong and varied extra-curricular programme is an essential part of a thriving primary school and village community.

We encourage all of our children to take part in our extra-curricular clubs and we constantly seek to expand our offer. In our sports clubs, the children have had immense success, representing the school at a local, regional and national level. We are proud that many of our children go on to further their interests in these areas through local clubs and at their secondary schools.

Clubs that we currently offer throughout the year include:

- Football
- Netball
- Cross-Country
- Multi-Skills
- Gymnastics
- Gardening
- Board Games
- Lacrosse
- Hockey
- French
- Choir
- Tag-Rugby
- Mindfulness
- Homework
- Science
- Art
- Drama
- Hair Dressing

PERIPATETIC MUSIC LESSONS

At Gawsworth Primary School, we value the role that peripatetic music lessons play in our children's education, equipping children as they do with a life-long love of music and playing an instrument.

Many of the children who learn to play an instrument at our school, go on to study music at GCSE, 'A' Level and beyond.

We work with our partner Music for Life to provide opportunities for learning an instrument, Currently, we have children across the school who are learning to play the guitar, the violin and keyboard/piano.

If you would like your child to learn to play an instrument at school, please telephone Music for Life on **01244 728922** or email **admin@musicforlife.org.uk**.











THE Fallibroome TRUST

Gawsworth Primary School is proud to be part of The Fallibroome Trust, a family of academy schools committed to providing an exceptional all-round education that equips young people with the character, knowledge and skills to meet the challenges of a changing world.

Established in 2014, The Fallibroome Trust currently numbers ten schools; seven primaries and three high schools. We work closely together, sharing expertise and good practice on curriculum, assessment and behaviour. We want pupils to be happy, safe and inspired to learn.

Being part of the Trust means structured career pathways and opportunities for colleagues, supported by high-quality professional development. We are also supported with staffing, finance, IT, and building maintenance, giving us more time to focus on our priorities of teaching and learning.

We live by the Trust's values of **Respect, Integrity and Optimism** and have a clear vision **to meet the level of the best**.

www.fallibroometrust.com



"Gawsworth is an amazing school where everyone is kind and helpful!"

Ava (Year 6)

GPS
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Proud to be part of THE Fallibroome TRUST

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